## **Study & Evaluation Scheme**

of

## **Bachelor of Education (B.Ed.)**

[Applicable w.e.f. Academic Session - 2019-20 till revised]
[As per CBCS guidelines given by UGC]





## TEERTHANKER MAHAVEER UNIVERSITY

N.H.-24, Delhi Road, Moradabad, Uttar Pradesh-244001 Website: <u>www.tmu.ac.in</u>

B.Ed. Syllabus as per CBCS (2019-20)

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Basic Structure: Distribution of Courses			
S.No.	Type of Course	Credit Hours	Total Credits
1	Core Course (CC)	09 Courses (08 Course of Credit Hrs. each and 01 Course of 3 Credit) (Total Credit Hrs. 8X4+1X3)	35
2	Ability-Enhancement Compulsory Course (AECC)	03 Courses (02 Courses of 04 Credit Hrs. each and 01 Course of 03 Credit) (Total Credit Hrs. 2X4+1X3)	11
3	Pedagogy Elective Courses (PEC)	10 Courses of 04 Credit Hrs. each (Select Any Two) (Total Credit Hrs. 2X4)	08
4	Elective / Optional Courses (EC)	07 Courses of 04 Credit Hrs. each (Select Any One) (Total Credit Hrs. 01X04)	04
5	Enhancing Professional Capacities (EPC)	04 Courses of 02 Credit Hrs. each (Total Credit Hrs. 4X2)	08
6	Engagement with the field (EWF)	02 Courses of 02 Credit Hrs. each (Total Credit Hrs. 02X02)	04
7	Internship : School Internship (SI)	03 Courses (01 Course of 16 Credit Hrs. and 02 Courses of 02 Credit Hrs. each) (Total Credit Hrs. 01X16+02X2)	20
8	Value Added Course (VAC)	02 Courses of 0 Credit Hrs. each (Total Credit Hrs. 2X0)	00
Total Credits			90

Contact hours include work related to Lecture and Practical (L & P), where our institution will have flexibility to decide course wiserequirements.

## B. Choice Based Credit System(CBCS)

Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve his target number of credits as specified by the UGC and adopted by our University.

The following is the course module designed for the B.Ed. program:

Core Courses (CC): Core courses of B.Ed. program will provide a holistic approach to teacher education, giving students an overview of the field, a basis to build and specialize upon. These core courses are the strong foundation to establish teaching-learning knowledge in the field of education. The core courses will provide more practical based knowledge and collaborative learning. The core courses will focus on aspects of social and emotional development, self and identity, and cognition andlearning.

We offer core courses in semester I, II & IV during the B.Ed. program (four in Semester-I, two in Semester-II and three in Semester-IV).

Ability Enhancement Compulsory Courses (AECC): As per the guidelines of Choice Based Credit System (CBCS) for all Universities, including the private Universities, the Ability Enhancement Compulsory Course (AECC) is a course designed to develop the ability of information and communication technology, physical health and yoga and environmental studies in students.

We offer three AECCs - two in Semester II & one in Semester IV of the program.

Pedagogical Elective Courses (PEC): Pedagogical Elective courses shall offer a study of the nature of a particular discipline, critical understanding of the school curriculum; pedagogy as the integration of knowledge about the learner, the discipline and the social context of learning. These courses shall enable student-teachers to recognize the nature of knowledge in various subject areas (Science-Biological/ Physical/Mathematics/Social Science/ Languages—Hindi/English /Urdu /other region-specific languages), and pursue efforts to keep themselves abreast with advancements in their areas of specialization. A student-teacher will take up two subject areas of his/her choice.

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